Student Name:

Parent(s) in attendance:

Starters

Tea
Coffee
Cookies

Appetizers

Agenda

Tell how you know what to write down in your agenda. Show and tell how useful your agenda is.

Desk and Bin

What does your desk look like? How organized are you? Do you need anything? Like more loose-leaf paper, pencils or colouring supplies?

Main Courses

Reading

Throughout the year you have been practicing silent reading after recess and lunch. What books have you been interested in reading?
In class, Mr. Gorman has been reading you a book. Share which book you have been listening to. Describe the characters, setting, plot and conflict of the story.

Science

We have been working on the transfer of energy through the food web. What have you been researching to complete your up-coming project?
What is the difference between a producer, consumer and decomposer?

Division Five Café

Welcome to our little café! Please allow your server, _____ to find you a table. Take a seat and enjoy! Your maître-d' is Mr. Gorman, who will host your 'meal'. Bon appetite!

Writing I

Share your ABC book of literary devices. What are you most proud of? Can you explain what some of the words in the table of contents means?
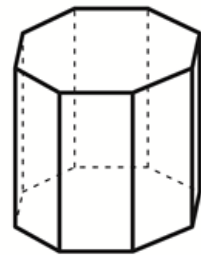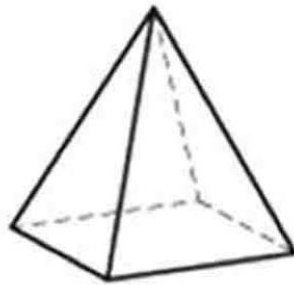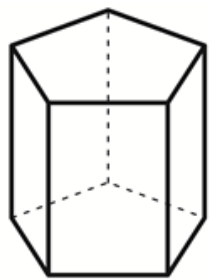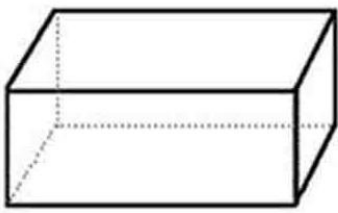You may take your book home as well!

Writing II

We have recently started a writing unit. Show your writing duotang and share what you are most proud of. What is the final goal of the writing unit?

Math

Explain what we have been learning about in class.
Hint: Something to do with shapes.
Show how many edges, faces and vertices the following shapes have.

Desserts

General

Show anything else that interests you in the classroom or that your parents would like to see? *Complex colouring you do during Mr. Gorman's read aloud? Your manga person? Extra-curricular activities? What we do in gym?*

<u>Parent Comment Section</u>: please leave feedback about your experience at our café. How was your server? Is there anything we could have done differently? Thanks!